Assessment & Accountability Newsletter

Wednesday, May 16, 2018

Our next Assessment & Accountability Newsletter will be June 6, 2018.

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IDAHO READING INDICATOR

What's the plan for implementing the new Idaho Reading Indicator this fall?

The replacement for the legacy Idaho Reading Indicator is a technology-based assessment provided by **Istation**. Statewide implementation was fully funded and all Idaho public school students in kindergarten through third grade will take the new IRI beginning fall 2018.

The state's contract includes the screener and diagnostic assessments, progress monitoring and

comprehensive data reporting for students (parents), teachers, and schools, at no cost to districts.

Superintendents please make sure you have signed up your District Implementation Team by this Friday, May 18 so training registration can be completed.

Thank you: A special thanks to those districts and charters that have already identified their New IRI (Istation) teams at Istation/Idaho. We've sent training information to those folks and our training sessions are getting full.

Deadline: The deadline to identify your team is this Friday, **May 18**. Superintendents and administrators should complete that step at Istation/Idaho.

Train the trainers: Only 4 people (those designated by the superintendent or administrator) can attend the regional training sessions in June because space is limited. Those who receive training will go back to their districts and train the remaining staff.

Technology Webinars: Training for the Technology Coordinators is online. We also have a recorded webinar on the Istation/Idaho webpage or Technology Coordinators can participate in live informational webinars scheduled for **May 21 and June 5.** As teams have been identified, we have emailed out the **Technology Readiness Checklist** and the **Installation How To** documents as PDF attachments.

Data Coordinators: We haven't sent out on-line training information for the data segment because those details will be available later this summer. Meanwhile, Data Coordinators can start by watching the video on Istation/Idaho webpage.

For more information: Everyone may want to visit Istation's Quick Tips and FAQs to learn how to log in and much more. The Idaho Reading Indicator page offers additional information.

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IDAHO READING INDICATOR-LEGACY

The Spring IRI window is **April 16-May 18.**
Pilot schools (using Istation) Spring IRI window is the month of May.

LITERACY

When will you hear about next year's Literacy Intervention Fund amount?

Each district can figure its own literacy intervention funds by looking at the 1's & 2's (Intensive & Strategic) fall IRI data from the last three years. The total amount of students is averaged and multiplied by ~$350. Tim Hill will send out exact amounts to business managers and superintendents by the fall of 2018. The ~$350 is an approximate amount and **does** change depending on the amount of Legislative funding received for this program.

Literacy Expenditure Worksheets due July 31

To prepare for the closing of fiscal year 2017-2018, the Literacy Expenditure Worksheet has been sent out to business managers and superintendents to complete and return to the SDE by July 31. This spreadsheet should include the Literacy Intervention funds that you received last fall and how the funding was spent. Include staff, curriculum and other costs associated with improving literacy in the K-3 grade levels. Please remember, according to code, no more than $100 per pupil can be spent on transportation. This transportation cost should be figured on this worksheet. These worksheets should be sent to Danielle Taylor at dtaylor@sde.idaho.gov for collection.

SCIENCE

Curious about the New Science Standards adopted during the Legislative Session?

- Although the standards were finally approved during the recent Legislative Session, Idaho will still use the old assessment. If you are teaching to either set of standards, the information covered in the assessment is applicable.
- You can find some examples of what new assessment items may look like at the AIR portal.

For more information, email Heidi Arrate or call her at (208) 332-6909.

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ISAT TESTING ENDS THIS FRIDAY, MAY 18

Approximately 85% of district scores are now being reported. Please note that neither participation nor achievement data for schools is calculated in TIDE. Data is sent back to the SDE three weeks after the window closes and is linked to ISEE data for all calculations.

- *Important: Nancy will be out of the office and unavailable May 18, 21 and 22.*
- As of May 14, the JOIN CODE for Edmodo Idaho State Assessment Networking Group 2017-18 is **4ufcsd**.

- Please check the ISAT Portal regularly for important messages and dates.

ISAT reminders

- **ISRs to Parents:** Please send ISRs to parents no later than three weeks after receiving all of your student scores.

- **Non-Participation Codes:** If a student did not test, and you know the reason why, you can code them in TIDE. You will need to enter them by student. Available non-participation codes are: Absent, Year 1 LEP, Refusal student, Refusal Parent, Medical, Withdrawn, or Invalidate. These codes are for tracking purposes only. The Data Cleanup / Non-Participation feature in TIDE will remain open until June 1.

- **Test Improprieties:** Please file any remaining test improprieties in TIDE no later than today, Wednesday, May 16. ALL Test Improprieties in TIDE are required to also be entered in the SDE Test Incident Log Application. You will also enter incidents that did not require action to be taken on the test, but were non-standard testing conditions and may have an effect on student scores. The Test Incident Log will remain open until **June 1.** Districts may download all of their incident information from this application for their own use.

- **Expired Tests:** Tests that have expired due to absences, scheduling issues, etc. can be reopened by filing a Test Impropriety in TIDE. If not reopened, they are automatically submitted 'as is' at the end of the test window. It is considered non-standardized test conditions if a student does not complete an assessment in the recommended time and should be considered a test incident.
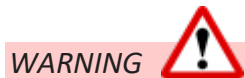

For more information contact Nancy Thomas Price or call her at (208) 332-6988.
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TEST INCIDENT LOG

The Test Incident Log is now available to securely track your test-related incidents. You may find the Test Incident Log Application User Guide helpful as well. A total of **34 LEAs submitted 492 incidents as of May 16**. Many have reported computer or platform problems. Immediately discontinue testing if any unexpected technical difficulties are observed.

WARNING

- Allow students to **review questions before pausing the test**. If a test is paused and resumed after 20 minutes, the student cannot review previously flagged or answered questions.

- (For ELA and Math ISAT) Allow students to **complete the current segment**
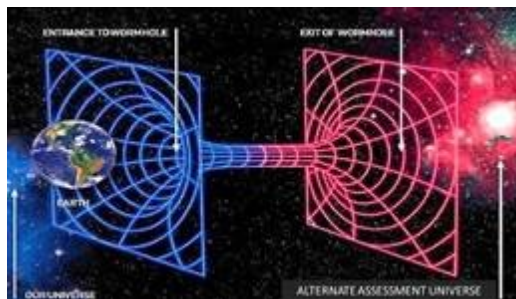
before moving to the next segment. If a student moves to the next segment, the student cannot review questions in the previous segment.

- Immediately **discontinue testing** by pausing the test when:
    - Encountering **unexpected technical difficulties**. Report any audio, video, or platform issues to the AIR helpdesk at 1-844-560-7365 or IDHelpDesk@air.org.
    - **Student apathy or known/unexpected medical/behavioral conditions** are observed. Reschedule when appropriate.
- Submit the test only when the student is finished. The test cannot be reverted to the unsubmitted status.
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ALTERNATE ASSESSMENT

Updates from the Alternate Universe … Alternate Assessment, that is.

Congratulations for persevering and making it to the end of the testing window. I have enjoyed talking with you and answering your questions. I learned a lot by researching the answers to your questions and identified some areas where more training is needed for next year. Thank you for helping me get through my first alternate assessment testing season. WOO HOO!

Now that testing is complete, I know you are all waiting with baited breath for scores. Idaho Alternate Assessment for ELA and math score reports are available through the Online Reporting System in the ISAT Portal. Information related to accessing student scores on the ISAT-Alt Science Portfolio assessment is located on the Special Education and Alternate Assessment webpage, in the second green box. If you have questions about the Student Score Report Generator, please contact Kevin Whitman (kwhitman@sde.idaho.gov).
Thanks for all you do!

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[i]**Email Karren Streagle with questions or issues about alternate assessments or call her at (208) 332-6824.**

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ASSESSMENT MONITORING

This Monday, May 14, communication was sent to District Test Coordinators whose district/charter did not submit their Comprehensive Assessment Plan. With the Comprehensive Assessment Plan being brand new this year for Assessment Monitoring, we have extended the submission date to **August 15**.

The Comprehensive Assessment Plan not only meets state compliance, but serves as a great resource for districts or charters to guide their work, use for training, and to keep all stakeholders informed. The Idaho State Department of Education has developed a Comprehensive Assessment Plan template to provide guidance to districts and charters. Any district or charter that already has a Comprehensive Assessment Plan, may submit the document for assessment monitoring as long as all of the components in the template are included in the submission.

To submit comprehensive assessment plan, please visit District Assessment Monitoring Google Form. Complete the entire Google Form. Within the form, districts and charters will upload their comprehensive assessment plans. There will be a confirmation email sent when the comprehensive assessment plan has been submitted. If there are any questions or concerns the Assessment & Accountability Department will contact the District Test Coordinator. Each district and charter will receive feedback on their comprehensive assessment plan from the Assessment & Accountability Department.

If you have any questions, please contact Danielle Taylor or call her at (208) 332-6903.
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STUDENT ENGAGEMENT SURVEY

Make sure that all students in grades 3-8 complete the student engagement survey. Schools must administer this survey, which is part of Idaho's new accountability system, to all students **in grades 3-8 by May 31** using the custom links the SDE provided to superintendents and charter administrators on April 2. **Please remember that students will need their state student ID when taking the survey.**

If you would like us to re-send the custom survey links for your district or if you have any other questions, please email Kevin Whitman at (208) 332-6893.
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NAEP: 2019 TESTING SCHOOLS SELECTED

Schools were selected for the 2019 NAEP sample. Statisticians at NCES and Westat use a stratified sampling procedure to select students in Idaho to participate in the NAEP. Schools are chosen that have certain populations (not random), then students are chosen within the school (random) to achieve a representative sample of Idaho students.

I finished compiling a list of contact information for all Local Education Agencies (LEAs) and schools. First, look for emails that contain information for LEAs. This email will include the number of schools in the LEA and list which ones will participate. After LEAs are notified, then I will send an email to school principals.

I am very excited to begin my first "state" NAEP year. I look forward to hearing from you.

If you have any questions, please email Paul Kleinert or call him at (208) 332-6957.
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COLLEGE BOARD ENTRANCE EXAMS

SAT reminders

- As score release dates approach, please ensure a designated staff member has access to the K-12 Reporting Portal.
- An Access Manager (with active account) is required for each school.
- If you are unsure who is designated as Access Manager, please provide your demographics to view online training.
- Reporting Portal Help page

SAT Score Interpretation Workshops:

College Board field staff will be in the following locations to assist subject based teachers with interpreting SAT scores. These are regional based trainings hosted by College Board.
Please email Idaho field representative Steve McCue if interested in attending.

- June 5- Lewiston
- June 6- Boise
- June 13 – Idaho Falls

If you have questions, please contact Melanie Jones at mjones@sde.idaho.gov or (208) 332-6933.

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WIDA ACCESS 2.0 & WIDA SCREENER

- **ACCESS 2.0 Score Reports:** They will be available: May 18 May 18 via WIDA AMS (DRC). Additionally, your district will be receiving paper reports delivered on the same day.

- **ACCESS 2.0 Appeal Reporting:** A pending application is under development. You can anticipate guidance and instructions late May or early June for district response regarding ACCESS 2.0 testing. Due to federal accountability requirements, we need to capture reasoning as to why a student who should have tested did not test or vice versa: was tested but should not have.

- **After ACCESS scores are received:** It is vital to use Idaho's updated ELP exit criteria to determine students who have exited and change their status by the end of the year to LE to X1.

- **The updated exit criteria:** Minimum of 4.0 in all domains and 5.0 overall composite.

WIDA Screener Live Q & A Webinar Schedule

WIDA recently announced several upcoming trainings for their Screener, which Idaho adopted last year. If you missed the webinar on April 24, can watch view the webinar in two formats: View Screener Paper Webinar or View Screener Online Webinar. The next WIDA Screener webinar is **August 9.**

And here's a helpful document to get prepared for WIDA Screener: WIDA Screener Online Set Up Steps

If you have questions, please contact Melanie Jones or call her at (208) 332-6933.
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JUNE'S MONTHLY ASSESSMENT & ACCOUNTABILITY WEBINAR

Our next webinar will be **June 13,** at **10:00 AM MST**. This webinar will focus on Accountability. Please let your co-workers, who would be interested this know, and register for the webinar at our GoToWebinar webpage.

If you missed May's Assessment & Accountability's Monthly webinar, no worries!
- Recorded Webinar

- PowerPoint Presentation
- Questions & Answers

 If you have any questions, please contact Vickie Holbrook or call her at (208) 332-6877.

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